- I. Odd Time & Mixed Meter
 - A. 2:3
 - play all subdivisions, accenting 1 bar of 2 then 1 bar of 3 back and forth
 - one hand plays subdivisions while other hand accents 2 then 3; then switch hands
 - alternate hands on each subdivision, accent 2 then 3 and notice which hands get the accents for each
 - B. 5/4 time
 - 1. 2 + 3
 - 2. 3 + 2
 - 3. unaccented 5
 - 4. specific rhythm of 1 & a 2 3 4 & 5
 - C. 7/4 time
 - 1. 3 + 4
 - 2. 4 + 3
 - D. 9/8 time

Rhythms from Bartok's Sonata for Two Pianos and Percussion

3 1

- II. Polyrhythms
 - A. Ways To Practice (expressed as N:B where B = beats, N = notes, M = multiple i.e. BxN)
 - 1. one hand taps M, other alternates between N & B

- alternate hands on each subvision; accent in groups of N then groups of B; notice which hands get which accents
- 3. with foot tapping first beat of M, imagine the other subdivisions; clap in groups of B then groups on N
- 4. while foot tapping first beat of M, one hand taps N while other taps B
- 5. write out B beats each of with N subdivisions, then underline first of each group of B subdivisions, as in:

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5:4
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 $\mathbf{1} \ \ 2 \ \ 3 \ \ 4 \ \ 5 \ \ \mathbf{2} \ \ 2 \ \ 3 \ \ 4 \ \ 5 \ \ \mathbf{3} \ \ 2 \ \ 3 \ \ 4 \ \ 5 \ \ \mathbf{4} \ \ 2 \ \ 3 \ \ 4 \ \ 5$

6. use English phrase that can be used to hear the composite rhythm, as in:

2:3

Hot Cup Of Tea h c o t (3) 1-2-3h c t (2) 1--2--

h o

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composite:
h-cot-
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3:4

Pass The Milk And Butt er p t m a b e (4) 1--2--3--4-p t a e (3) 1---2---3--p m b composite: p--tm-a-be--

```
Find A House That I Can Live In
         a h
               t ic l
                               i
      f
      (5) 1---2---3---4---5----
          fatci
      (4) 1----2----3----4-----
          f h i l
      composite:
          f---ah--t-i-c--li---
     5:7
      Pass The Salt And Pep Per The Food Is Taste Less
                   a p p t f i t
                                             1
      p
         t s
      (7) 1----2----3----4----5----6----7----
             taptil
         р
      (5) 1------3-----4------5------
         р
              s p f t
      composite:
         p----t-s--a---pp----tf---i--t-l----
  7. use konnakol syllables, as in:
     5:4
      (5) TakadimiTakadimiTakadimiTakadimi
      (4) TadigenakaTadigenakaTadigenakaTadigenaka
       composite:
          Ta-----kaTa----na--Ta--ge----Tadi-----
B. 2 and 3
  1. 2:3 as 1 2 2 2 3 2
  2. 3:2 as 1 2 3 2 2 3
  3. composite rhythm: 1-2&3-
C. 3 and 4
  1. 3:4 as 1 2 3 2 2 3 3 2 3 4 2 3
  2. 4:3 as <u>1</u> 2 3 4 2 2 3 4 3 2 3 4
  3. Composite rhythm: 1--2&-3-a4--
```

5:4

D. 4 and 5
1. 4:5 as <u>1</u> 2 3 4 2 <u>2</u> 3 4 3 2 <u>3</u> 4 4 2 3 <u>4</u> 5 2 3 4
2. 5:4 as <u>1</u> 2 3 4 <u>5</u> 2 2 3 <u>4</u> 5 3 2 <u>3</u> 4 5 4 <u>2</u> 3 4 5
3. composite rhythm: 12e3-&-4a5
E. 2 and 5
1. 2:5 as <u>1</u> 2 2 2 3 <u>2</u> 4 2 5 2
2. 5:2 as <u>1</u> 2 <u>3</u> 4 <u>5</u> 2 <u>2</u> 3 <u>4</u> 5
3. Composite rhythm: 1-2-3&4-5-
F. 3 and 5
1. 3:5 as <u>1</u> 2 3 2 2 <u>3</u> 3 2 3 4 <u>2</u> 3 5 2 3
2. 5:3 as <u>1</u> 2 3 <u>4</u> 5 2 <u>2</u> 3 4 <u>5</u> 3 2 <u>3</u> 4 5
3. Composite rhythm: 12-a34&-5
G. 4 and 7
1. 4:7 as <u>1</u> 2 3 4 2 2 3 <u>4</u> 3 2 3 4 4 2 <u>3</u> 4 5 2 3 4 6 <u>2</u> 3 4 7 2
2. 7:5 as <u>1</u> 2 3 4 <u>5</u> 6 7 2 <u>2</u> 3 4 5 <u>6</u> 7 3 2 <u>3</u> 4 5 6 <u>7</u> 4 2 3 <u>4</u> 5
3. Composite rhythm: 12a34-&-56a7
H. 2 and 7
1. 2:7 as <u>1</u> 2 2 2 3 2 4 <u>2</u> 5 2 6 2 7 2
2. 7:2 as <u>1</u> 2 <u>3</u> 4 <u>5</u> 6 <u>7</u> 2 <u>2</u> 3 <u>4</u> 5 <u>6</u> 7
3. composite rhythm: 1-2-3-4&5-6-7-
I. 3 and 7
1. 3:7 as <u>1</u> 2 3 2 2 3 3 <u>2</u> 3 4 2 3 5 2 <u>3</u> 6 2 3 7 2 3
2. 7:3 as <u>1</u> 2 3 <u>4</u> 5 6 <u>7</u> 2 2 <u>3</u> 4 5 <u>6</u> 7 3 <u>2</u> 3 4 <u>5</u> 6 7
3. composite rhythm: 123&-45-a67

J. Polyrhythms Involving 9

- 9:4 as 3:4 with each of the groups of 3 subdivided into groups of 3
- 2. 9:5 as 3:5 with each of the groups of 3 subdivided into groups of 3
- 3. 4:9
 - a. start with 9 as 3+3+3
 - b. subdivide each 3 into 4 subdivisions for a total of 12 per bar
 - c. re-group those 12 as 4 groups of 3
- 4. 2:9, 5:9, 7:9 as 2:3, 5:3, 7:3 using above principle
- K. Table of Time Exercises
 - 1. 1, 2, 3, 4, 5, 6, 7, 8, 9 subdivisions per beat in a row with 1 beat in between
 - 2. 1, 2, 3, 4, 5, 6, 7, 8, 9 subdivisions per beat in a row with no beat in between
- L. Polyrhythms Over Parts of the Bar
 - first two beats of this example is 2:3, then 1 beat rest, then
 4:3 over last 3 beats

E 1 1 7 2 6 6 6 6 6

- approximate when have many polyrhythms in a row at faster tempos, as in Elliott Carter's String Quartet #2, bars 588-593
- 3. a polyrhythm can occur within a polyrhythm such as in Frank Zappa's "The Black Page," where bar 15 is 3 half-note triplets, first one as 1-2&, second as 1-3-567, third in two halves: first in 4 then in 5.
- M. Changing Polyrhythms
 - 1. listen to click at 35 to 80 bpm
 - 2. alternate between playing first then second number in each of the following pairs: 2-3, 2-5, 2-7, 2-9, 3-4, 3-7, 3-8, 4-5, 4-7, 4-9, 5-6, 5-7, 5-8, 5-9, 6-7, 6-8, 6-9, 7-8, 7-9, 8-9

3. as above, do the same routine with 3 pairs: 2-3-4, 2-3-5, 2-5-6, 2-7-9, 3-4-5, 3-4-7, 3-5-6, 3-5-7, 3-5-8, 3-5-9, 4-5-6, 4-5-7, 4-5-8, 4-5-9, 4-7-8, 4-7-9, 5-6-7, 6-7-8, 7-8-9

III. Polyrhythms in Written Music

- A. Some rhythms are played more smoothly when felt as polyrhythm. For example, |1 (2)&(3 4)| can be felt as 2:3 over first 3 beats, as in |1-(2)x(3)-(4)- | where 1 and x are the attacks.
- B. A grouping can create a new pulse that acts as a polyrhythm. For example, |(1) 2 (3)&(4) | 1 (2 3 4) | could carry on into: |(1) 2 (3)&(4) | 1 (2)&(3) 4) |
- C. Syncopated accents can imply polyrhythms as in violin part in Porgy & Bess Overture: |1 e & a 2 e & a 3 e & a 4 e & a| x x x x x x and

|1 e & a 2 e & a 3 e & a 4 e & a|1 e & a 2 e & a 3 e & a 4 e & a| x x x x x x x x x x x x x x x

D. You can have groupings within groupings, as in the following where h means a higher note and 1 means a lower note, creating 4 pairs within cycles of 3 sixteenth notes over 3 beats:

|1 e & a 2 e & a 3 e & a 4 e & a |1 e & a 2 e & a 3 e & a 4 e & a | h 1 h 1 h 1 h 1 or |1 e & a 2 e & a 3 e & a 4 e & a |1 e & a 2 e & a 3 e & a 4 e & a | h 1 h 1 h 1 h 1

- IV. Performing Complex Rhythms
 - A. Feel the phrase and how it leads to the next one, not beat-by-beat or it'll sound stiff; the feel comes from the phrasing
 - B. Record a 12-bar blues bass line for 4 minutes each at 40, 48, 60, 72, 88, 108, 120, 132, 156, 160, and 208 with a few seconds between each tempo; play along with it paying attention to relaxation and flow, not technique