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LATIN TOWER (p. 26)

Points of interest:

- Simple harmonic progression makes it easier for the player to focus on rhythmic ideas. Try to balance the use of syncopated and non-syncopated rhythms in your lines.
- Rhythmic patterns that go against the time signature create tension and contrast. See examples in mm. 28-30 and 32-34.
- The use of triplets is also very effective as a rhythmic contrasting element (m. 53).

Exercises:

1. Improvise using rhythmic motives below. Try them as 2-measure or 4-measure motives:

$\text{♩} = 84$

2. Next try some 3/4 patterns against the 2/2 time signature:

3. Explore chord tone improvisation (anticipations and delayed resolutions are valid):

4. Transpose phrases of mm. 21-22, 23-24 (Csus4, C7) to B $\flat$ 7sus4, B $\flat$ 7; mm. 31-34 (Bbsus4, B $\flat$ 7) to C7sus4, C7.

POINTS OF INTEREST:

- Typical modal *Baião* on the A section with Mixolydian and Lydian  $\flat 7$  scales on D7 chord. All phrases in this section and tag are very typical of the style except for the chromatic line on mm. 72 through 75.
- The B section features a moving harmonic progression through a series of II V I.
- The repeated notes in the phrase in mm. 64 through 72 are also characteristic.

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Exercises:

1. Explore the typical rhythmic and melodic motives below in your improvisation.  
Use Mixolydian and Lydian  $\flat 7$  scales:

Five musical staves in treble clef, 2/4 time, key of D major. Each staff is numbered in a box at the beginning. Staff 1 is labeled '1 D7'. The exercises consist of various melodic and rhythmic patterns, including eighth and sixteenth notes, rests, and ties. A large handwritten '2' in a circle is written over the first two staves.

Four musical staves in treble clef, 2/4 time, key of D major. Each staff is numbered in a box at the beginning. Staff 6 starts with a tempo marking '♩ = 100'. The exercises consist of various rhythmic patterns, including eighth and sixteenth notes, rests, and ties. Some parts of the exercises are crossed out with large handwritten 'X' marks.

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### SANTA CRUZ (P. 34)

*Points of interest:*

- Use of  $-\Delta 7$  chord.
- $G\sharp-7 - G7$  brings color to otherwise diatonic harmonic progression (C $\Delta 7$ , B $-7$  and A $-7$  in E $-$  key).
- Use of 3/4 phrases in mm. 61-63.
- Variety of rhythmic ideas:

*Handwritten:* } = 116

- Mm. 107 and 111: both minor and major sixth appear below the E-7. Note the different contexts: tension-resolution in m. 107 and sustained tension in m. 111.

*Exercises:*

1. Explore the rhythmic motives above in your improvisation.
2. Memorize and transpose the phrases in the following measures to at least two other keys:  
61-65; 87-90; 117-129; 125-128

### BANGU (P. 36)

*Points of interest:*

- To facilitate reading, the 7/4 time signature is subdivided in 2/2 + 3/4 with dotted barlines.
- Simple harmonic progression mostly with Dorian modes.
- Rhythmic and melodic variations:
  - m. 1 compared to m. 5 (see below)

- m. 7 compared to m. 8 (see below)

- m. 13 compared to m. 14
- m. 17 compared to m. 18
- m. 35 compared to m. 36

- m. 25 contains rhythmic displacements
- m. 26 contains rhythmic displacements
- mm. 37-38

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37 Eb-9

Groups of 2/4

- mm. 39-43
- mm. 47-48
- Different upper structures can create more than one possibility for scales in C#<sup>o</sup>:
  - m. 16: GΔ7(#5), Superlocrian (Note: E is a passing note to this upper structure chord!)
  - m. 30: B7, Superlocrian
  - mm. 47-48: The scale is B harmonic major!
  - Other possibilities are C# Locrian and B harmonic minor

*Exercises:*

1. Listen to the 7/4 groove and play in unison with the accompaniment.
2. Improvise using pentatonic scales of root and 5<sup>th</sup> (e.g., for D- chord, use D- and/or A- pentatonic scales).
3. Write down, play and improvise on the possible different scales for C#<sup>o</sup> that are mentioned above.
4. Create another sequence in 2/4 with across-the-barline phrasing and play over changes.
5. Try the following rhythmic motives when improvising:

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1 2 3 4

After getting familiar with these rhythms, try modifying them. You can create simple variations like changing two 8<sup>th</sup>-notes into a quarter note, or vice-versa.