

# Learn to Love

(intro)  $\frac{4}{4}$  || D/F# - G A | D E/G# | G D/F# |  
 $\frac{2}{4}$  | E7 |  $\frac{4}{4}$  G/A - A7 | D/F# G | : ||

(verse 1) || D/F# G | : | : | E/G# A |  
 | F# B- | G | : ||

(interlude)  $\frac{2}{4}$  || D/F# G | : ||

(verse 2) || D/F# G | : ( : | E/G# A |  
 | F# B- | G | Bb7 ||

(chorus) ( : D E/G# | G D/F# | E7 A7 : )  
 | G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$  | D | G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$  | B- A<sup>SVS</sup> |  
 | G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$  | D A | D ||  $\begin{array}{c} \text{D} \\ \text{2} \end{array}$  | G - A<sup>SVS</sup> A ||  
 D.S.

(chorus) ( : D E/G# | G D/F# | E7 A7 : )  
 instrumental  
G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$	D	G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$	B- A<sup>SVS</sup>	
G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$	D A	D	G -  $\begin{array}{c} \text{D} \quad \text{G} \quad \text{D} \\ \text{3} \end{array}$	D A
D -  $\begin{array}{c} \text{G} \quad \text{D} \quad \text{F}\# \quad \text{E} \quad \text{7} \\ \text{3} \end{array}$	A7 D7			
 fine